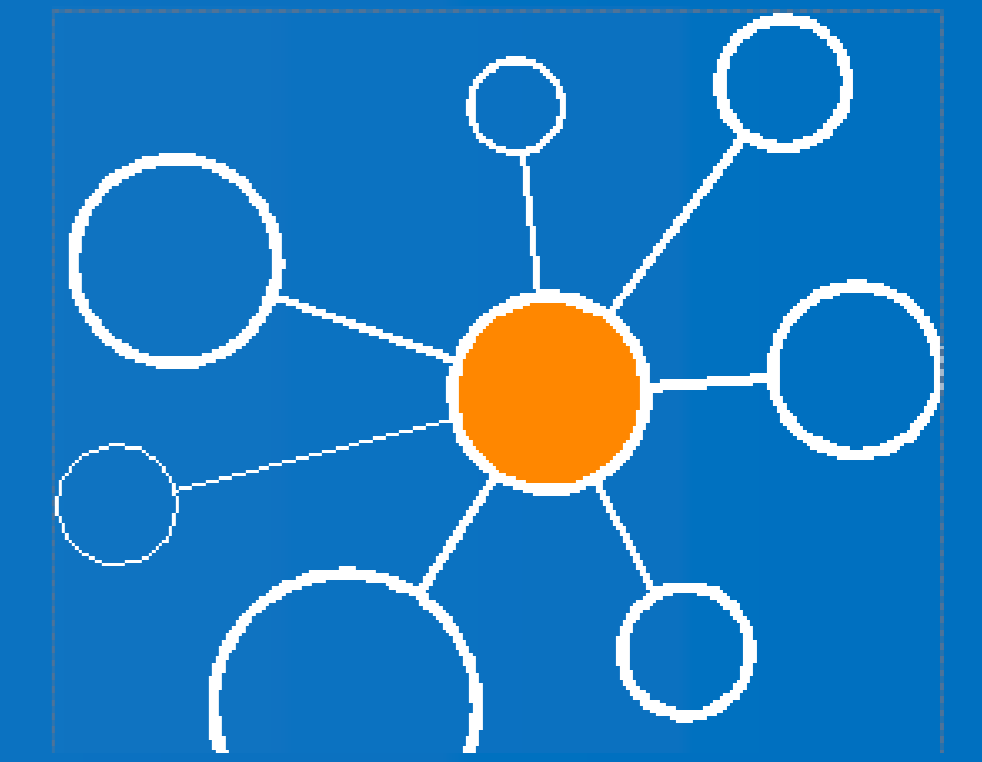


Improving the confidence and competency of adult nurses in caring for paediatrics in an adult critical care unit

Maria Hunt, Sister.

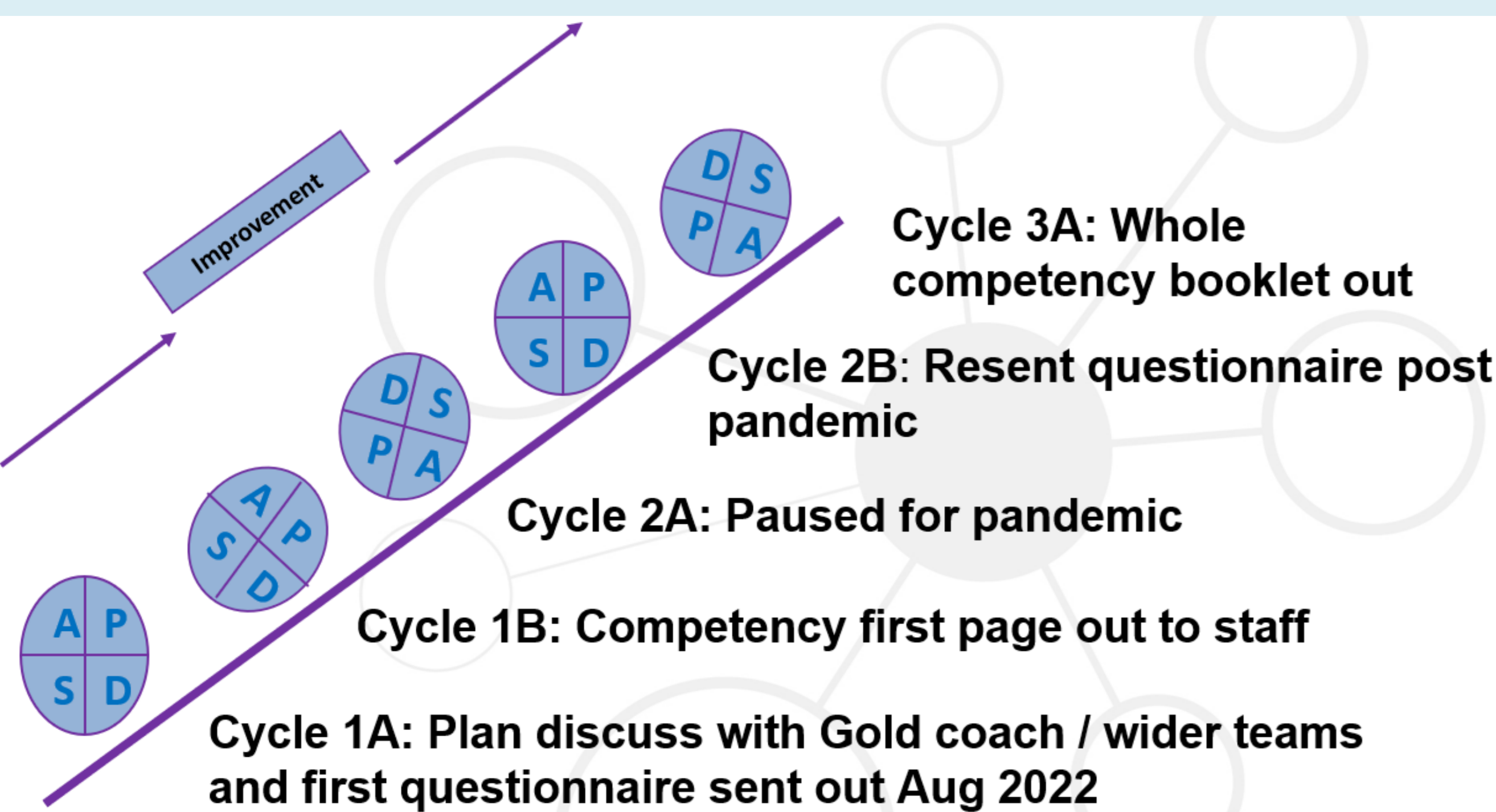


Background: Currently there are no national competency framework guides for adult critical care nurses looking after children in district general hospitals, meaning there is limited ability to benchmark what we do as a trust against other areas. A competency booklet alongside a constructive training plan can help to alleviate this and provide evidence of achievement for the staff member.

Aim: To achieve at least 50% of experienced (more than a year) critical care staff Band 5/6 to have departmental training and given competency booklet.

- S (specific) To improve the confidence and competency of staff
- M (measurable) More than 50% of staff with more than a year's experience
- A (Achievable) 50% rather than 100% which would probably never be achievable due to workforce changes
- R (Realistic) Paused during pandemic.
- T (Timely) Review at Aug 2022 and Aug 2023

Aim	Primary Drivers	Secondary Drivers	Change Ideas
To improve the confidence and competency in caring for paediatrics in an adult critical care unit.	Education	South West Paediatric Critical Care Network	Admission, Lines and Monitoring competency development Going forward to develop a full competency book of Respiratory, Mental Health and all aspects of Paediatric care in DCC
		Health Education England	RSV surge and LfH eLearning package
	Training	Simulation	In house paediatric study days In house 1 hour sim sessions
		Lectures	In house big multi-disciplinary/teams paediatric study day Outside study days/courses
	Safety	Staff Risk Assessment	There are no national competency guides for adult nurses caring for paediatrics in an adult critical care unit
		Staff Education	Email to staff and poster to show implementation and how to feedback Issue on in house paediatric study days To be signed off by paediatric link team or relevantly competent staff member
Staff feedback		Review feedback from emails / verbal	
Target to assess effective management: -			
To achieve 50% of staff, band 5/6 with DCC experience greater than a year (80 approx. of the total staff)			
Completing the pilot by December 2022			

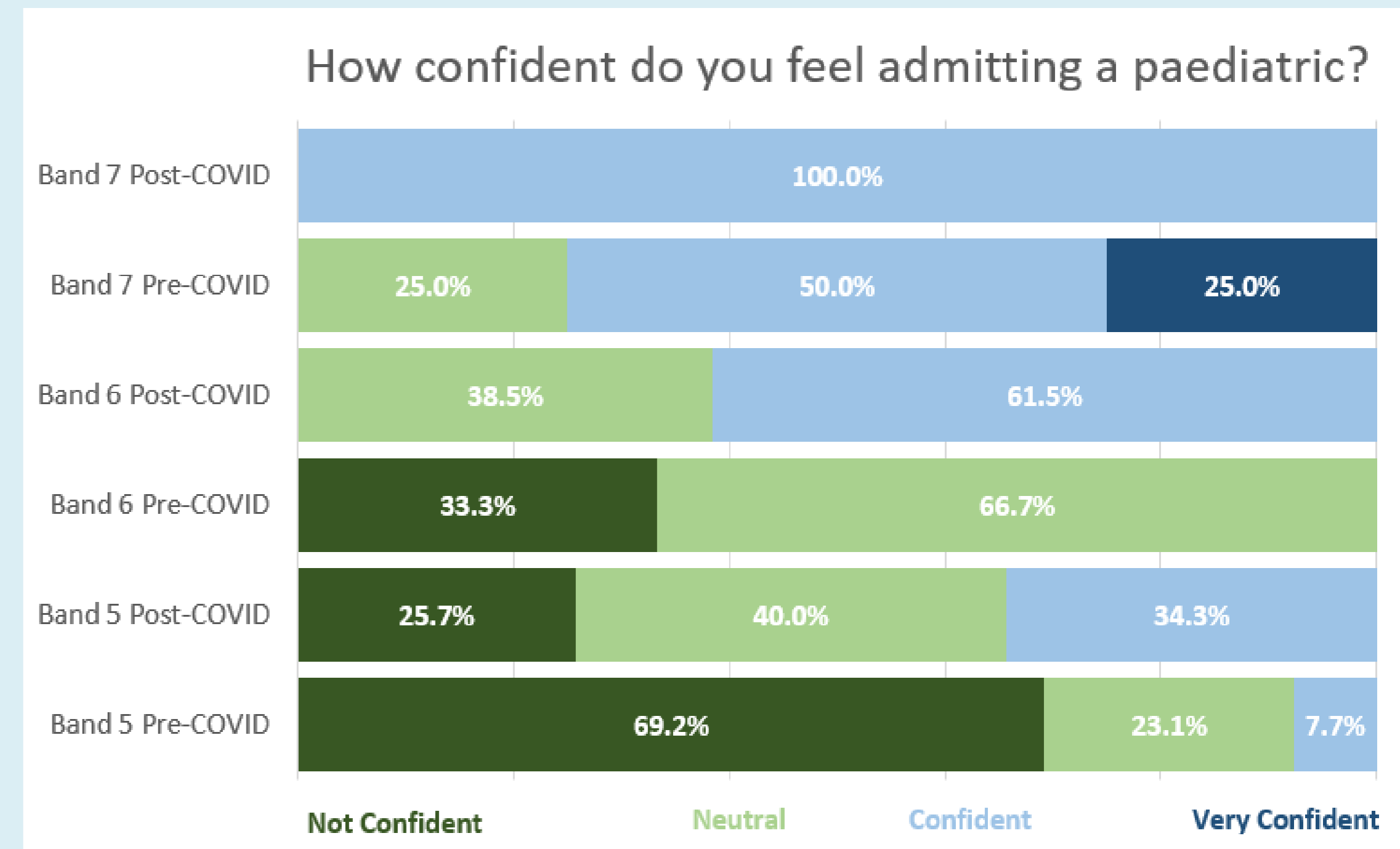
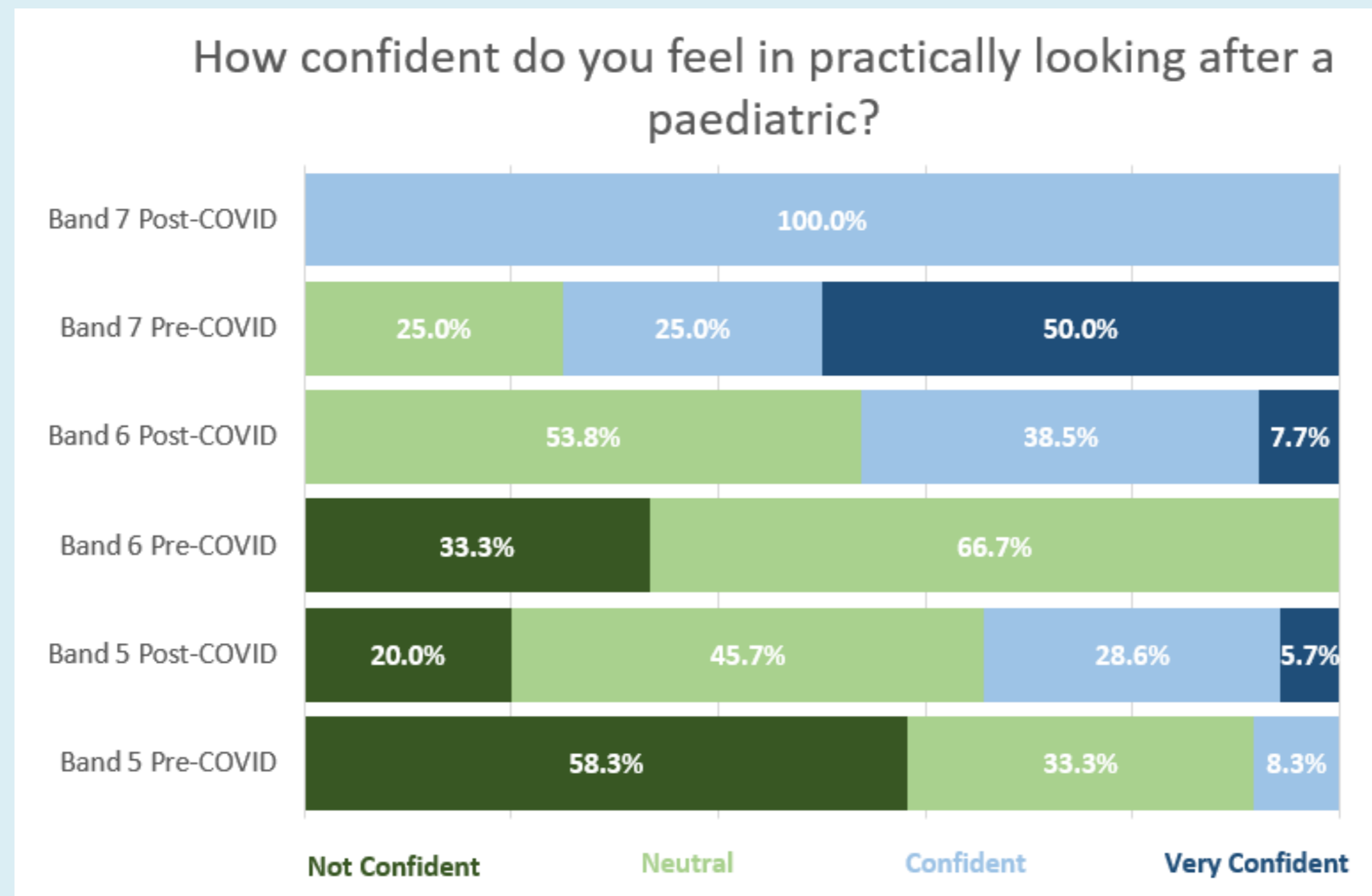
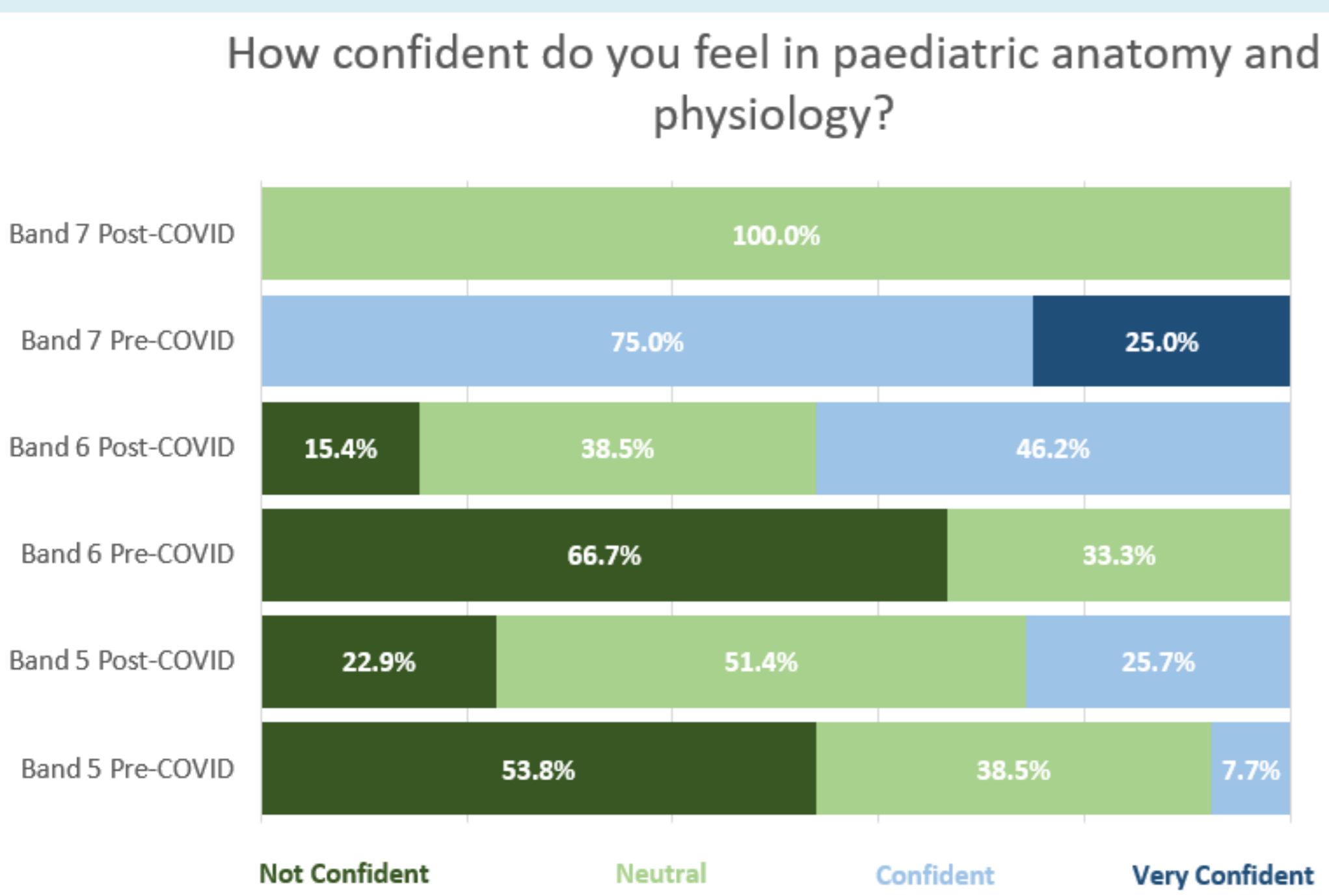


Measures:

Outcome Measure: number of Critical Care Staff receiving departmental training and given a competency booklet

Process Measures: number of paediatric study days on departmental training programme, number of competency booklets distributed and completed.

Balancing Measures: time taken to complete the competency booklet



Results: Out of our staff, 61 staff members either had not had training as yet or are more than a year overdue but are on the list for an update. Some of these are new starters and some are on maternity leave. Generally positive feedback. Staff like the idea of a competency booklet and already follow the adult Steps programme so are familiar with the process.

Lessons Learnt: some concerns of time and not being able to get it filled in – there is no time frame to complete. It is for the staff members own personal journey. As paediatrics are less frequent staff can sign the book after for their clinical aspects. It is appreciated the learning of theory may take longer to sign off which will be looked at on some study days.

Next steps: Disseminate to all staff grades 5/6 as they complete their departmental paediatric study day. Emailed the South West Critical Care Network and Paediatric South West Critical Care Network for opinions across the South West of how other adult critical care units are run. Await to see if a national steps programme is formed within next year. If not, increase the competency book to include anatomy and physiology sections.